



**Velma LeBlanc Dunn**  
**Coordinator French Program Services**

**To:** Parent/Guardian of Grade Six Students  
**From:** French Programs Staff  
**Date:** February 2018  
**RE:** Integrated French Program:  
Information and Application Procedures

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Please find attached information regarding the Integrated French Program (Grade 7 entry) available at various schools in CCRSB. (Please see application form for list of schools)

The deadline for submitting **APPLICATIONS** for the *INTEGRATED FRENCH PROGRAM* is **Wednesday, February 28, 2018**. All Grade 6 students must respond to the application form and return it to their homeroom teacher, even if they are not interested in applying to this program. This will help ensure that all students/parents are informed of this French option available in grade 7.

**Please note:**

- CCRSB tries to accommodate all students interested in the Integrated French Program, however, when this is not possible, a selection process involving a public draw is used. Details may be obtained from your child's school.
- Parents/guardians are responsible for transportation if the student is not already attending the school that is offering the program.
- Please refer to the attached information sheets for more details.

***For further information, please contact the school offering the program or please feel free to contact:***  
Cheryl Ann LeLièvre, Regional French Consultant (902-755-8135, 902-301-1976)  
Velma LeBlanc Dunn, Regional French Coordinator (902-897-8951, 902-890-3754)  
or either at 1-800-770-0008.

**Application deadline: Wednesday, February 28, 2018**

*Thank you for your interest in CCRSB's Optional French Programs!*



## INTEGRATED FRENCH – PARENT INFORMATION

### 1. What is Integrated French?

Integrated French is an Optional French Program designed for all students who are willing to make a minimum three-year commitment to the program although completing the full six year program brings the best results. Integrated French begins in Grade 7 and ordinarily lasts until Grade 12. Integrated French students take French Language Arts and another course in French (usually Social Studies) for a total of 25-30 percent of instructional time. Language Arts instruction is in both French (20 percent of their learning time) and English (10 percent). At the Senior High level, Integrated French students must complete 6 Integrated French courses in order to earn an Integrated French Certificate.

Although the Integrated French Program begins in Grade 7 with the intent of continuing until Grade 12, if any Integrated French class dips below 15 students, and a combined class is not possible, the class may be discontinued. Parents/Guardians will be informed in advance if this appears necessary. At the senior high level, course offerings in French will also depend on student enrolments. The availability of qualified teachers will also be an important factor in how many courses may be offered.

### 2. Where is the Integrated French Program being offered?

The Integrated French Program begins in grade 7 at the following CCRSB schools, when numbers warrant:

Celtic Family: Dr. W. A. MacLeod (Riverton)

Chignecto: E.B. Chandler Junior High (Amherst) and Springhill Junior/Senior High (Springhill).

Cobequid: Redcliff Middle School (Bible Hill), Truro Junior High School (Truro) and Central Colchester Junior High (Onslow).

Nova: Riverside Education Centre (Milford) and South Colchester Academy (Brookfield)

### 3. How is an Integrated French Program different from Core French and French Immersion Programs?

Students in Grades 7- 9 Core French receive French instruction for at least 10 percent of their total learning time. Senior High students, who chose to take Core French, learn French for about 12.5 percent of their instructional time. Students who enrol in the Late French Immersion Program receive instruction in French for approximately 70 percent of the school day in Grades 7 to 9 and approximately 40 percent in Grades 10 to 12.

### 4. Will an Integrated French Program student learn as much Social Studies as students in the English Social Studies classes?

Integrated French students and teachers follow the same Department of Education and Early Childhood Development Social Studies curriculum as classes taught in English.

### 5. Do students learn more French in the Integrated French Program?

Research shows that there are a number of factors which influence language acquisition. Since students spend more time learning in French, they should learn more of the language. However, this is not an immersion program, and most students will not expect to become as fluent as French Immersion graduates. Students learn at different rates depending on their aptitude, work habits, and their motivation and so, individual results will vary.

### 6. What happens if a student is considering withdrawing from the Integrated French Program before the end of Grade 9?

In such a case, the parent(s)/guardian(s) and/or student should share their concerns with the school. The school Program Planning Team and parent(s)/guardian(s) will explore supports and make decisions about the student's program, as is the case for all students. All means of supporting the student within the Integrated French Program will be offered. A **meeting with the Regional French Programs Consultant**, parent(s)/guardian(s) and school staff is required prior to any decision about student placement being made.

7. **What support services are available to students in Integrated French?**  
Students in the Integrated French Program are eligible to receive the support offered at their school, however, some of these supports may only be available in English.
8. **May students apply who do not attend the school offering the program?**  
Yes. Any student entering Grade 7 at any school may apply, however, priority will be given to students who would normally attend the school where the program is offered.
9. **How do students from other schools travel to the school offering the program?**  
Parents/guardians are responsible for transportation if the student is not already attending the school that is offering the program.
10. **How do students apply for Integrated French?**  
Students must complete the attached application form and return the signed copy to their homeroom teacher by **February 28, 2018**.
11. **How will students be selected?**  
Minimum enrolment to start a class in grade 7 will be 20. Deadline for applications is **Wednesday, February 28, 2018**. A public draw, in consultation with French Programs staff, may be held at feeder schools whose number of applications is larger than the number of places allotted. ALL names will be drawn and a waiting list will be established which will terminate in **June, 2019**.  
  
Parents should not expect confirmation prior to the completion of staffing, which is usually in April after the announcement of the 2018-2019 budget.

12. **How can I find out more about the Integrated French Program?**

*Please contact the school offering the program or please feel free to contact:*

Cheryl Ann LeLièvre, Regional French Consultant (902-755-8135, 902-301-1976)  
Velma LeBlanc Dunn, Regional French Coordinator (902-897-8951, 902-890-3754)  
or either at 1-800-770-0008.

***Application Deadline: Wednesday, February 28<sup>th</sup>, 2018***



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**LATE FRENCH IMMERSION AND INTEGRATED FRENCH PROGRAMS  
APPLICATION 2018-2019**

**DEADLINE TO SUBMIT APPLICATIONS: WEDNESDAY, FEBRUARY 28, 2018**

<b>Student Name:</b>
<b>Parent/Guardian Name:</b>
<b>Present School:</b>
<b>Home Mailing Address:</b>
<b>Telephone Number:</b>
<b>Email address: (optional)</b>

**Please choose one of the following options:**

- Yes, I am interested in applying for Late French Immersion or Integrated French. My preference (s) is/are indicated below.
- No, I am NOT interested in applying for Late French Immersion or Integrated French. (If you answer NO, do not complete the remainder of this application, however; **please return it to your homeroom teacher before Feb. 28, 2018.**)

**CHOICE #1**

I am applying for LATE FRENCH IMMERSION or INTEGRATED FRENCH at the following site. Please indicate your choice (only one of the following):

**CELTIC FAMILY**

Dr. W.A. MacLeod: Integrated French (Riverton)

**COBEQUID FAMILY**

- Central Colchester Junior High: Integrated French (Onslow)
- Redcliff Middle School: Late French Immersion (Bible Hill)
- Redcliff Middle School: Integrated French (Bible Hill)
- Truro Junior High: Integrated French (Truro)

**CHIGNECTO FAMILY**

- EB Chandler Junior High: Integrated French (Amherst)
- Springhill Junior/Senior High: Integrated French (Springhill)

**NOVA**

- Riverside Education Centre: Integrated French (Milford)
- South Colchester Academy: Integrated French (Brookfield)



**CHOICE #2**

**I am also applying for LATE FRENCH IMMERSION or INTEGRATED FRENCH at the following site in the event that there is a waitlist for my first choice. (only one of the following):**

**COBEQUID FAMILY**

- Central Colchester Junior High: Integrated French (Onslow)
- Redcliff Middle School: Late French Immersion (Bible Hill)
- Redcliff Middle School: Integrated French (Bible Hill)
- Truro Junior High: Integrated French (Truro)

**NOVA**

- Riverside Education Centre: Integrated French (Milford)
- South Colchester Academy: Integrated French (Brookfield)

**By signing parent/guardian/student names below, the following information is confirmed:**

- a. A public draw will be held at schools whose number of applications is greater than the number of places allotted.
- b. My child and I are expected to make a minimum three year commitment to the program.
- c. Transportation is the responsibility of the parent/guardian for students applying from outside the catchment area.
- d. The information package that was sent home has been carefully read and discussed with my child.

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***Thank you for your interest in CCRSB's Optional French Programs!***